

SHARK TALES

Message from the Principal, Mrs. Axson



Mon. March 3rd- CAT IN THE HAT DAY!- Wear a Cat in the Hat, crazy, or favorite hat.

Tues. March 4th- FOX IN SOCKS DAY!- Wear crazy socks.

Wed. March 5th- GREEN EGGS AND HAM DAY!- Wear GREEN today!

Thurs. March 6th- OH! THE PLACES YOU'LL GO DAY!- Wear your favorite college, state, or location shirt.

Fri. March 7th- PAJAMA DAY!- Wear appropriate pajamas and "curl" up with a good book!



Next Wednesday, March 5th, please join us for our Family Literacy Night from 5:30-6:30 in honor of Dr. Seuss's birthday. Come and enjoy reading together with your child as well as participating in fun reading activities in your child's classroom. Each student will receive a free book and a goody bag, as well as being entered in a drawing to win a \$25.00 gift card.

WALL OF FAME

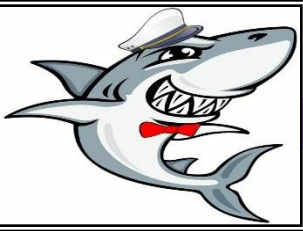
**This Week's Wall of Fame Winners:
PROBLEM SOLVER!**

Carter - Liam Murray
Maldonado - Ronan Garate
Booe- Virgil Linnell
Kucharek - Ella Hutchins
Montanez - Odin Taylor
Amerling - T.J. Nicklin
Dillingham - Izayah Maufroy
Belwood - Harper Nelson
Dube - Willa Fitzpatrick
Crawford - Jordyn Cain-Samuels
Moon- Fabiel Mercado Rivera
Egert - Evan Arnette
Fish - Izabell Galarza

WALL OF FAME

**Last Week's Wall of Fame Winners:
NO WALL OF FAME!**

Carter -
Maldonado -
Booe-
Kucharek -
Montanez -
Amerling -
Dillingham -
Belwood -
Dube -
Crawford -
Moon-
Egert -
Fish -



NEWSLETTER!

Reserve your Yearbook Today!

Remember the moments at

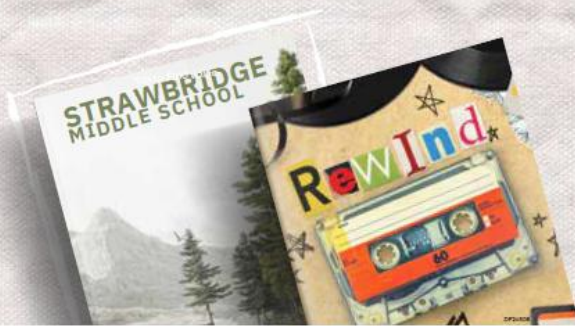
MARION CHARTER SCHOOL

by Preordering your child's yearbook today.

There's a Limited Time to Order as well as limited quantities available, so be sure to place your order now to guarantee your copy.

Follow the steps below to Reserve your Yearbook.

1. Go to www.strawbridge.net and click on Order Pictures & Yearbooks
2. Enter your Code: YB30571
3. Click Find



Stay connected with us on social media for the latest tips, exclusive discounts, and all things yearbook-related!



STUDENT INTENT LETTERS WENT HOME THIS WEEK ARE DUE ASAP!

Please return the student intent form that was printed on yellow paper as soon as possible so that we can reserve your spot for next year.

Failure to turn in this form by **FRIDAY, MARCH 6th**, will result in you forfeiting your spot to return next year.

If you are unsure if you are returning, please note that on the form and still send it back so that we can make note.

Reserve your yearbook now for only \$20.00!

Please go to

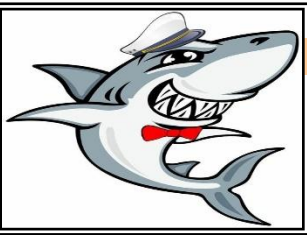
www.strawbridge.net and

enter the code: YB30571

Important Dates:

Mon. March 3rd- Fri. March 7th-
Dr. SEUSS Week!

Wednesday, March 5th- Family
Literacy Night from 5:30-6:30



NEWSLETTER!

HEALTH AND WELLNESS:

Please remember to keep your child at home if they are not feeling well. If your child has a fever, diarrhea, or are throwing up, they **MUST** be symptom free for 24 hours **WITHOUT** the aide of medicine before they can return to school.

If you have any questions, please call Mrs. Tammy in the front office at 687-2100.

RESILIENCY SKILL OF THE MONTH:

Self-Awareness and Self-Management

Self-awareness allows us to understand our emotions, thoughts, and values and how those impact our behavior, while self-management is managing those emotions, thoughts, and behaviors effectively.

Check out this short video about self-awareness and self-management.

<https://www.youtube.com/watch?v=OGVt0sgRXPM>

A great story to read to your child about self-awareness and self-management is "Stand Tall Molly Lou Melon!". Click on the link to hear the story.

<https://www.youtube.com/watch?v=f0PJbx6cUFo>



ATTENDANCE MATTERS!

BE HERE! ON TIME! EVERY DAY! ALL DAY!

Our school mascot, Captain Clark the Shark will be visiting classrooms with the best attendance in the school each week! Ms. Wells will also be giving out \$5 Shark Bucks every day to a student in each grade level if they were here on time.

THIS WEEK'S WINNER: Mrs. Amerling's Class!

Resiliency Skills

The State of Florida has implemented resiliency skills and standards throughout all grade levels. These skills are intentionally designed to impart the value of resiliency in early grades, such as volunteerism, responsibility, and goal setting, and then support students as they demonstrate those concepts in higher grades. The standards embed concepts of civic responsibility through citizenship and mentorship to not only help students understand the value of these ideas, but to actively engage in activities and exercises that will prepare them to be upstanding, responsible citizens.



Text-A-Tip Hotline
352-877-2838



Just a reminder that **NO ELECTRONIC DEVICES** are allowed in the classrooms per our school policy. Children must turn in their phones and/or Smart watches in the office for safe keeping and at the end of the day, they may come pick them up at carline time.

Student Handbook

Please take time to read our Student Handbook located under the **PARENTS** section on our school website at:
www.marioncharter.org

Upcoming Field Trips:

Tuesday, March 25th- 4th Grade to Ft. King Monument

Friday, March 28th- Kindergarten to Uncle Donald's Farm

Please make sure that you bring your Driver's License so that you can check in at the front office and get your Volunteer badge on the day of the field trip. Remember you **MUST** complete the Volunteer Application on Raptor **EVERY YEAR** before you are cleared to go on a field trip.



We **LOVE** our Volunteers!

In order to volunteer at field day, on field trips, and any other school function, you must complete the Volunteer application on Raptor every year. Please click on the link below to complete the application. Please do not wait until the last minute to complete the application, as you may not be approved in time to attend the school function. If you have any questions, please feel free to call the front office.

<https://apps.raptortech.com/Apply/MTE2NTplbiVUw==>

Helpful Tips for Parents of School-Age Children

Based on current Title I survey results, many parents suggested that they needed ideas/strategies to better help their child(ren) succeed in many academic areas. Each week will focus on a different topic and provide information on how to help your child at home.

This week's topic is **SELF AWARENESS** and **SELF MANAGEMENT**.

To teach children about self-awareness, you can: encourage them to identify and express their emotions, discuss their strengths and weaknesses, practice reflection through journaling or open conversations, use emotion flashcards to label feelings, promote mindful activities like breathing exercises, and create opportunities for them to make age-appropriate decisions while considering their own thoughts and feelings; essentially, helping them understand their own emotions, values, and behaviors by actively engaging with their inner experiences.



READ ACROSS AMERICA SPIRIT WEEK
IN HONOR OF
DR. SEUSS'S BIRTHDAY
Mar. 3rd-7th

MONDAY, Mar. 3rd: CAT IN THE HAT DAY!

Wear a Cat In The Hat, crazy, or favorite hat!

TUESDAY, Mar. 4th: FOX IN SOCKS DAY!

Wear your crazy or mismatched socks today!

WEDNESDAY, Mar. 5th: GREEN EGGS AND HAM!

Wear GREEN today!

THURSDAY, Mar. 6th: OH! THE PLACES THAT YOU'LL GO!

Wear your favorite college, state, or location shirt!

FRIDAY, Mar. 7th: READ ACROSS AMERICA!

Cozy up to a good book!

Wear your pajamas (appropriate) to school!





MCS Lunch Menu-March 2025



	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Daily Milk Choices:</i> White 1% Milk Chocolate FF Milk *Menu options are subject to change without notice*	3 BBQ Pork Sandwich Crunchy Pickles Baked Beans Fresh Fruit Juice	4 Chicken Drumstick Green Beans Corn Fresh Fruit Juice	5 Beefaroni Breadstick Broccoli Roasted Carrots Fresh Fruit Juice	6 Chicken Sandwich Sweet Potato Fries Sweet Peas Fresh Fruit Juice	7 Cheese Pizza Crunchy Carrots Mixed Vegetables Fresh fruit Fruit Juice
	10 Chicken Sandwich Carrots Green Beans Fresh Fruit Juice	11 Chicken Cheddar Dip & Chips Mixed Vegetables Black Beans Fresh Fruit Juice	12 Spaghetti w/ Meat Sauce Breadstick Mixed Vegetables Green Beans Fresh Fruit Juice	13 Cheeseburger Broccoli Cucumbers Fresh Fruit Juice	14 No School! Teacher Workday!
	17 NO SCHOOL! SPRING BREAK!	18 NO SCHOOL! SPRING BREAK!	19 NO SCHOOL! SPRING BREAK!	20 NO SCHOOL! SPRING BREAK!	21 NO SCHOOL! SPRING BREAK!
	24 Grilled Cheese Carrots Green Beans Fresh Fruit Juice	25 Beef Taco Nachos Black Beans Corn Fresh Fruit	26 Cheeseburger Roasted Broccoli Veggie cup Fresh Fruit Juice EARLY RELEASE	27 Shepherd's Pie, Roll Mixed Vegetables Cucumbers & Tomatoes Fresh Fruit Juice	28 Pepperoni Pizza Sweet Peas Crunchy Carrots Fresh fruit Fruit Juice
	31 BBQ Pork Sandwich Crunchy Pickles Baked Beans Fresh Fruit Juice	1 Chicken Drumstick Green Beans Corn Fresh Fruit Juice	2 Beefaroni Breadstick Broccoli Roasted Carrots Fresh Fruit Juice	3 Chicken Sandwich Sweet Potato Fries Sweet Peas Fresh Fruit Juice	4 Cheese Pizza Crunchy Carrots Mixed Vegetables Fresh fruit Fruit Juice

Social Emotional Skills

www.thepathway2success.com



Understanding Own Strengths & Challenges



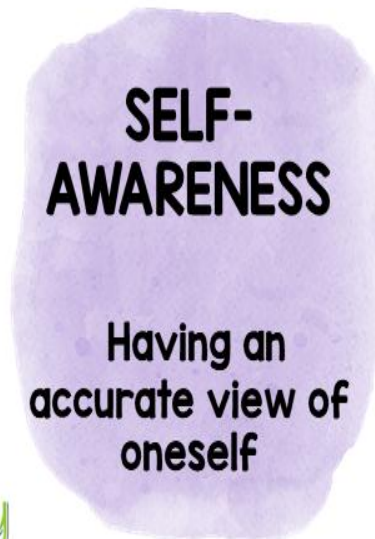
Recognizing Own Thoughts & Feelings



Identifying Interests & Talents



Developing a Growth Mindset



Using Positive Thinking Skills



Recognizing Dreams & Hopes For the Future



Striving for Self-Improvement



Developing Confidence & Self-Love

12 POSITIVE WAYS TO VIEW A CHILD'S BEHAVIOR

The Positive and Non-Violent Discipline Approach refers to a parenting style that educates children and guides their behavior. It teaches the children their duties and responsibilities while respecting their right to development, right to protection from violence, and right to participate in issues concerning them.

The Positive and Non-Violent Discipline Approach does not have a rigid set of child discipline techniques because it anchors on the idea that appropriate non-violent disciplining methods should vary depending on the situation and child's development stage.



1. Every child is Unique

Understand that children behave differently because they have individual personalities, learning styles, family background and pattern and timing of growth.



2. Children need to know their choices

Present the children with positive choices by telling them what they can do, rather than stating what they are not allowed to do.



3. Every child needs appreciation and affirmation

Be generous in expressing approval to the positive behavior that the children do. Find ways to teach positive alternatives to the children's negative behavior.



4. Children need guidance

Give clear and simple instructions to children. Set realistic tasks and rules based on the children's personality and capacity.



5. Every child's behavior has a reason

Make an effort to identify and understand the underlying causes of children's behavior. Knowing these helps in responding appropriately and effectively.



6. Children need careful explanation

Be sensitive and patient in communicating with children. Explain things to them using a language that they understand, with a tone of voice that does not elicit fear and hostility.



7. Every child has something to say

Let the children speak and listen to what they have to say. Consult them in situations and decisions that affect them.



8. Children need encouragement

Urge the children to focus on their strengths. Break tasks into manageable parts to help them have more experiences of success.



9. Every child should feel safe

Develop the children's skills and talents in an environment that is free from violence and fear. Facilitate their learning by making them feel secured.



10. Children need your understanding

Understand that children make mistakes. Discuss ways to avoid similar problems in the future without resorting to humiliation or verbal and physical punishment.



11. Children need your time

Set up a regular schedule of spending time with the children. Make the child feel loved and respected through your actions and words.



12. Every child needs to feel important

Encourage changes in children's behavior by giving them parts or roles in activities. Entrusting them with tasks makes them feel valuable and reliable.

COLLECTIVE ACTION TO PROMOTE NON-VIOLENT AND PROTECTIVE SOCIETY FOR CHILDREN



Effective Ways To Teach *Self-Awareness* To Children

Set a positive example



Let them try new skills and activities



Encourage them to follow their hobbies and passion



Talk about the challenges they face



Help them determine their strengths and weaknesses



Talk about their weaknesses and strategies to overcome



Avoid comparisons with others



Provide opportunities to be independent



Self Awareness & It's importance for Kids

Have an awareness of how their behavior impacts others.

Display an ability to understand and articulate their feelings.

Use self-instruction, such as, "First, I'll do this; next, I'll do that."

Are able to identify what they must learn in order to complete a task.

Understand their personal strengths and weaknesses



Visit www.hurraykids.com to get Selfie Card for your Kids



How can I help my
child **SUCCEED** in
school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Do not talk negatively about your child's teacher or school.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework every night.

Ask your children about school and encourage them to talk about their day.

Read with your child every night.

Teach your children to be responsible for their actions and their schoolwork.

Stop Germs, Stop Flu!

Do you have the flu? Ask yourself two quick questions:

1. Do you have a fever?
2. Do you have other symptoms? A cough, sore throat, body aches, headache, chills, diarrhea or vomiting?

If your answer is **YES** to both, you might have the flu.

If you have the flu, what should you do?

- Stay home, drink plenty of liquids and get rest.
- Protect the health of others by staying away from crowds, covering your cough, and washing your hands often.

If you aren't getting better, please call a health care provider.

When sick, stay home



**Wash hands often
for 20 seconds**



**Can't wash?
Use alcohol-based
hand sanitizer**



Cover coughs and sneezes



**Do Your Part,
Be Healthy Smart!**



Marion Charter School Calendar 24-25

School times: Drop Off Begins @ 7:30; Homeroom Begins @ 7:45 (time suggested to arrive by)

Classes Begin 8:00 (*8:00 or after is tardy*); Dismissal 2:30 ~ 2:45

ORIENTATION: Friday, August 9 (Kg 9-10:00; 1st-5th 10-12:00)

First Day of School: Monday, August 12, 2024

changes/updates are in RED

NO SCHOOL for Students

Monday, September 2 - Labor Day

Friday, October 18, Teacher Workday

Monday, November 25– Friday November 29 - Thanksgiving Break

Monday, December 23 – **Monday, January 6*** - Winter Break

Tuesday, January 7-Weather Make-up Day #2 School will be in session

Monday, January 20 - Martin Luther King, Jr. Day

Monday, February 17 - Presidents' Day

Friday, March 14- Friday, March 21 - Spring Break

Friday, April 18 - Mid Term Break

Monday, May 26 - Memorial Day

Last Day of School: Thursday, May 29, 2025

Early Release Days (ALL ARE 11:30 Dismissal Times at Marion Charter School)

Wednesday, August 28

Wednesday, September 25

~~*Wednesday, October 30*~~ **Weather Make-up Day #1 (Full Day now)**

Friday, November 22 (MCS only)

Friday, December 20 (MCS only) **NO PM EXTENDED DAY**

Wednesday, January 29

Wednesday, February 26

Wednesday, March 26

Tuesday, May 27 (MCS only)

Wednesday, May 28 (MCS only)

Thursday, May 29 (MCS only) **NO PM EXTENDED DAY**

End of Grading Periods:

Thursday, October 17, 2024 - Quarter 1

Friday, December 20, 2024 - Quarter 2

Thursday, March 13, 2025 - Quarter 3

Thursday, May 29, 2025 - Quarter 4



Marion Charter School

(an independent public school)

39 Cedar Road

Ocala, FL 34472

(352) 687-2100 phone

(352) 687-2700- fax

<http://www.marioncharter.org>



Uniform Guidelines

Shirts

Red, Navy Blue, and Light Blue (no stripes, plaids, or designs, no white)

Must have a collar and be tucked into the bottoms

Bottoms

Navy Blue, Khaki, Gray or Black

Shorts, slacks, skirts, or jumpers

(NO legging style pants, if their pants/shorts are too big belts must be worn)

Shoes

Comfortable closed-toe shoes (appropriate for PE/recess) with socks

(NO heels (boots)/NO dress shoes/NO crocs)

ONLY MCS Sharks Sweatshirts can be worn during the school day

MCS Shark shirts are required on school field trips

They will be on sale in August

Friday Uniform

MCS shirts, Kids Heart Challenge shirts or Matt Manatee shirts may be worn on Fridays ONLY, unless it is an earned NO UNIFORM day.

If you do not have one of these shirts, then uniform shirts are required on Friday.

Blue Jeans that are appropriately fitted and do not have holes are allowed on Fridays ONLY.

**** Kindergarten and First grade students must provide an extra set of uniform clothes with socks to leave in their backpacks ****

****** NO Jeans except on Fridays! ******

****** Leggings can ONLY be worn under skirts or dresses! ******

Uniforms are worn every day unless the student has a "NO UNIFORM" sticker or the teacher sends you a DOJO and dress code guidelines (i.e., no holes) are still in place. We have a limited number of extra uniforms on hand, if your student is NOT in uniform and we do not have a change of clothes for them, parents are required to promptly bring a change of clothes for them to change into.

*See MCS Dress Code guidelines in our Student Handbook on www.marioncharter.org
Equal Opportunity School*

Marion Charter School Attendance “Be Present, Be Powerful”

Good attendance is essential for satisfactory progress in school. Florida law also states that each parent or legal guardian of a child is responsible for the child’s regular school attendance (FS 1003.24). Failure to attend school in a regular and timely fashion hinders the education process and may result in failing grades. Each student enrolled in a Marion County Public School is expected to attend school every day and be punctual. Schools are required to track excused and unexcused absences in order to prevent the development of a pattern of nonattendance. Marion Charter strives to keep our attendance above 95% on a daily basis so we can all be successful! Students should not miss school more than 9 days (95% of 180 Days) per school year so they can be successful S.H.A.R.K.S. Please make sure to follow the MCPS attendance policy for excused absences. MCS does not approve vacations as excused absences. *Students with attendance concerns may be asked to return to their base school.*

TARDY TO SCHOOL AND EARLY SIGN-OUTS

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Tardiness and early sign-outs are disruptive to the learning environment and can have a negative impact on student achievement. A tardy or early sign-out will only be excused due to sickness or injury, death in the immediate family, medical or dental appointments for student with a note from the physician/ dentist, court date, religious observance, or school sponsored activities. Parents must provide a note for each tardy/early sign-out. Other reasons such as oversleeping; missing the school bus, etc. will be unexcused.

A student is allowed **THREE (3)** excused and/or unexcused tardies/early sign-outs within a nine-week grading period. Thereafter, the school administration will address consequences for excessive tardiness and early sign-outs as outlined in the Level 1 - Corrective Actions, “Violation of Attendance Procedures.” *Children who are continually checked out early or tardy may be asked to return to their base school.*

School Counselor
Ms. Valerie Wells
352-687-2100

School Social Work Assistant
Social Work Services
Mrs. Cynthia Henderson
352-671-6870 ext. 50142

