

**Marion Charter School
Board Minutes
Tuesday, April 25, 2023
6:10 p.m.**

Members present: Michelle Axson, Barbara Holland, Lori Soucey and Sonya Williams

Public Present: Vicki Bosworth

Michelle Axson called the Board meeting to order at 6:00 p.m. Michelle mentioned that Sandy was unable to attend tonight's meeting, so she will be taking the minutes for her.

The minutes from the January 25th Board meeting were reviewed with a motion to accept the minutes being made Barbara Holland, and the second motion being made by Sonya Williams.

Michelle mentioned that there were no updates or revisions concerning the current budget and Staffing Plan so they would be moving on to item number 3, which is regarding any updates to Marion Charter School's SIP/PFEP. Michelle mentioned that she has begun working on next year's SIP/PFEP plan and will update the Board at the next Board Meeting in June.

Next, Michelle reviewed the Title I Parent Survey results with the Board. Michelle said that the survey went out to the parents in the school newsletter, as well as through DOJO, and that only 25 parents completed the survey. The results were:

- 1. "When I walk into the school, I feel welcome" 21 people answered "Always" and 4 people answered "Usually".**
- 2. "My child/children feels/feel safe and welcomed at school"- 18 people answered "strongly agree" and 7 people answered "Agree".**
- 3. "My child/children feels/feel successful at school"- 13 answered "Strongly Agree", 10 answered "Agree", and 2 people answered "Disagree".**
- 4. "My child/children is/are comfortable when asking for help from adults at school- 13 people answered "Always", 4 answered "Usually", 6 answered "Sometimes", 1 answered "Rarely", and 1 answered "Unsure".**
- 5. "Teachers have fostered a positive relationship with my child/children"- 13 answered "Strongly Agree", 11 answered "Agree", and 1 answered "Disagree".**
- 6. "I am comfortable talking to my child's teacher if an issue arises"- 18 answered "Strongly Agree", 6 answered "Agree", and 1 answered "Disagree".**
- 7. "I am comfortable talking to my child's administrator if an issue arises"- 20 answered "Strongly Agree", and 5 answered "Agree".**
- 8. "Communication is open and transparent at my child's school"- 16 answered "Strongly Agree", and 9 answered "Agree".**
- 9. "I am informed about school happenings, programs, policies, rules, and practices"- 16 answered "Strongly Agree" and 9 answered "Agree".**
- 10. "The school offers me a variety of ways to give feedback"- 17 answered "Strongly Agree", 6 answered "Agree", and 2 answered "Disagree".**
- 11. "I am a partner in my child's/children's education, and I participate in the decision-making process to support my child's/children's learning growth"- 24 answered "Agree" and 1 answered "Disagree".**
- 12. "I have participated in learning opportunities to support my child's/children's educational needs"- 24 answered "Yes" and 1 answered "No".**
- 13. "I would like extra information, advice, and/or guidance from the school staff on helping my child/children with (check all that apply)- 6 chose "Choosing**

appropriate courses and programs”, 3 chose “Completing homework” 4 chose “His/Her attitude toward school”, 4 chose “Improving behavior at school and at home”., 3 chose “Keyboarding skills”, 9 chose “Math”, 9 chose “Performing well on assessments, 11 chose “Reading”, 6 chose “Science”, 8 chose “Social relationships”, 6 chose “Time Management”, 6 chose “Writing”, and 6 chose “Other”.

14. “In order to meet the educational needs of your child/children, provide comments or suggestions on how the school may best include you in making school-based decisions”. The comments were: “I have no issues on this. The teachers and front office staff are pretty good about reaching out to parents.”, “Marion Charter School is a wonderful school. My children love their teachers, and the staff is AMAZING!” “Keep in touch with me.”, “School has been really great at including parents.”, “When no homework is sent home, possibly a list of practice words, math problems or anything to keep this learning curve stimulation that we can refer to instead via DOJO.”, “I already speak to the teacher very regularly she’s exceptional Mrs. Maldonado”, “Meetings/emails/phone calls and planned out agenda concerning my child.”, “I suggest the teacher be more in touch on Class DOJO because there are days where I wonder what my kid is doing in class. All I know is how she’s behaving. It’s very rare for the teachers to post pictures. I’d like to be a part of her day while she is in school.”, “Letting parents help in the process of picking math curriculum.”, “Tutoring”, “The school always asks for help before making any decisions for my son.”. “The school always asks for help before making any decisions for my son.”, “I’m very pleased with Marion Charter.”, “Frequent communication on class DOJO.”, “Having more parent teacher conferences. Checking in weekly with parents to discuss academic progress/hardships that week.”, and “Marion Charter does a great job in including us in everything that is going on.”

The Board was very pleased with the survey results and suggested that we send out information to the parents addressing any concerns that they may have, as well as reminding them of the services that we utilize on a regular basis such as parent conferences and DOJO communications.

Michelle then presented Marion Charter’s Parent/Teacher/Student Compact and after stating that there were no changes needing to be made, Lori Soucey made the first motion to accept it, with the second motion being made by Barb Holland.

Next Michelle presented to the Board, Marion Charter School’s Title I Compact, and after stating that there were no changes needing to be made, Sonya Williams voted to accept the 2023-2024 Marion Charter School Title I Compact, while Lori Soucey made the second motion to accept.

Next, Michelle talked about some events that have taken place since the last Board meeting:

- Jump Rope for Heart Kick off was on Jan. 27th, and the Jump Rope for Heart Showcase was on Feb. 14th. The students had a great time jumping rope, hula hooping, and dancing in front of their school mates.
- We had our annual Tornado Drill on Feb. 8th, and the students did a wonderful job getting into their safety positions quickly and quietly.
- Reading Across America Week in honor of Dr. Seuss’s Birthday was held the week of Feb. 27th-March 3rd. The students had daily dress up activities such as Cat in the Hat Day, Wear Green Day, Crazy Sock Day, Pajama Day, and College/Location Day. All students received an age/grade level appropriate Dr. Seuss book to keep for their very own.
- Spring Break was March 13th-17th.
- The annual Charter School Presentation with the MCPS Board was on March 23rd. Michelle mentioned that since Sandy was out with her broken arm, she could not

attend, so she sent Alison Hinerman to present for her. Michelle said that the Board was very pleased with everything that is happening at Marion Charter School and that we should be very proud of all our hard work.

- Kindergarten had their field trip to Uncle Donald's Farm on March 23rd, 1st Grade had their field trip to Uncle Donald's Farm on March 24th, and 2nd Grade went on their field trip to Uncle Donald's Farm on March 31st.
- 4th Grade went on their field trip to St. Augustine on April 3rd and had a really good time learning about Florida's Oldest City.
- We held a Krispy Kreme Doughnut Sale to benefit Graduation and Staff Appreciation Week and raised \$3, 252.00. Michelle gave a shout out to Ms. Vicki for putting the fund raider together and for making sure that everything ran smoothly for the Doughnut Pick Up Day.
- Kindergarten through 2nd Grade had their FAST Star Early Literacy (K) and Star Reading Testing (1st and 2nd) on April 17th. Michelle said that the students seemed to work very hard on the test.

Finally, Michelle talked about some upcoming events here at school:

- We will have a Book Fair (BOGO) the week of April 24th-28th.
- K-2 Graders will be taking their FAST Star Math on April 25th.
- Dr. Gullet and the Elementary Education Department will be visiting with Stephen Ayres on Thursday, April 26th.
- 3rd Graders will be taking their FAST Reading Test on May 2nd
- 4th Graders will be taking their FAST Reading Test on May 3rd
- 5th Graders will be taking their FAST Reading Test on May 4th
- Staff Appreciation will be celebrated the week of May 8th-12th.
- 3rd Graders will be taking their FAST Math Test on May 9th.
- 4th Graders will be taking their FAST Math Test on May 10th.
- 5th Graders will be taking their FAST Math Test on May 11th.
- 5th Graders will be taking their Science Test on May 15th and 16th.
- 5th Grade will be taking their field trip to Kennedy Space Center on May 17th.
- 3rd Grader will be taking their field trip to the Orland Science Center on May 18th.
- Field Day will be May 19th.
- Graduation for Kindergarten will be on Tuesday, May 23rd and 5th Grade Graduation will be on Wednesday, May 24th. Both graduations will be from 6:00 – 7:00 p.m.
- May 26th is the LAST DAY OF SCHOOL!
- May 30th is the LAST DAY FOR STAFF and our End of the Year Staff Breakfast.

The next meeting is scheduled for Tuesday, June 13th, 2023, at 6:00 p.m.

The meeting was adjourned at 7:00 p.m., with the first motion being made by Sonya Williams, and Barb Holland and Lori Soucey making the second motion.

Equal Opportunity School